

BEHAVIOR MANAGEMENT POLICY

The Kiddie Academy® System has developed a detailed set of policies regarding children's behavior management and discipline. Every member of our staff is required to follow each policy when handling behavior issues. The goal of our program is to emphasize respect for self, respect for others and their work, and respect for materials located in our academy.

Using appropriate methods of discipline that incorporate behavior management enables the young child to learn self-control and gain an understanding of the types of conduct that are acceptable. Children become more independent and self-sufficient when they take responsibility for their own behaviors. Self-discipline, learned during the early childhood years, is necessary in order to become a productive member of our society.

Every Kiddie Academy operates under the following policies:

1. Injurious treatment of children is not tolerated under any circumstances.
2. No corporal punishment, including spanking, will ever be used.
3. No child shall be subjected to cruel or severe punishment or verbal abuse, including those that are shaming, frightening or humiliating.
4. No child shall be denied food, toileting or rest privileges as punishments.
5. No harsh or profane language or implied threats promising physical punishment shall be used.
6. No child shall be punished for soiling or wetting him/herself or not using the toilet.

We recognize and praise appropriate and positive behaviors. A teacher's response to inappropriate or negative behaviors may include redirecting the child's activity, reasonably discussing the problem or using planned ignoring. The child may be directed to an area of the classroom to participate in an activity that is calming. This approach gives the child an opportunity to reflect on his/her actions.

In the event that inappropriate behavior continues despite utilizing the above-stated techniques, the director will observe the child in the classroom, set up a meeting with the child's parents and the classroom staff, and develop a specific program that is agreeable to all parties. The specific program is to be implemented within the classroom's daily programming.

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Name: _____

Date: _____

Signature: _____

Enrollment Date: _____