

Kiddie Academy[®] Life Essentials[®] 6 Weeks – 36 Months Curriculum Exceeds New Mexico State Standards



APPROACHES TO LEARNING	NM	Life Essentials®
INITIATIVE AND CURIOSITY		
Demonstrates initiative and curiosity in the world around them	✓	√
ATTENTIVENESS		
Demonstrates the ability to focus on a task		/
PERSISTENCE		
Demonstrates persistence to complete a task	✓	✓
PROBLEM SOLVING		
Applies strategies to solve problems	√	√
CREATIVITY AND INVENTIVENESS		
Demonstrates creativity and imagination	✓	✓
COOPERATION		
Demonstrates cooperative behaviors in stages of play	✓	√
MEMORY		
Responds to familiar and unfamiliar people, objects, and events	✓	√
Uses memories and prior knowledge to build new knowledge		✓

SOCIAL AND EMOTIONAL DEVELOPMENT	NM	Life Essentials®
SELF-CONCEPT		
Develops self-awareness	✓	√
SELF-REGULATION		
Demonstrates self-control	✓	✓
SOCIAL RELATIONSHIPS		
Develops appropriate social skills to establish and maintain positive relationships	√	√
EMOTIONAL AND BEHAVIORAL HEALTH		
Demonstrates positive behaviors and engages in self-expression	✓	√

MATHEMATICAL THINKING	NM	Life Essentials®
NUMBERS AND OPERATIONS		
Develops understanding of numbers and quantities	✓	✓
COUNTING AND CARDINALITY		
Demonstrates beginning ability to count in order to compare and contrast quantities		✓
Uses mathematical thinking to solve problems		✓
GEOMETRY		
Demonstrates beginning understanding of spatial awareness		✓
Explores and identifies basic shapes		✓
MEASUREMENT AND DATA		
Explores and communicates basic measurement attributes	√	√
Demonstrates and increased ability to compare, sort, classify, and create patterns	√	/

LANGUAGE AND LITERACY	NM	Life Essentials®
ALPHABET AND WORD KNOWLEDGE		
Demonstrates emerging knowledge of the alphabet and environmental print	√	/
PHONOLOGICAL AWARENESS		
Demonstrates an early awareness of spoken words and sounds	✓	/
EMERGENT WRITING		
Demonstrates pre-writing skills	✓	/
CONCEPTS OF PRINT		
Demonstrates book knowledge and awareness of print	✓	✓
COMPREHENSION		
Attends to and comprehends meaning from stories and informational text read aloud	✓	/
VOCABULARY		
Demonstrates understanding and responds to communication	✓	/
RECEPTIVE LANGUAGE		
Responds to familiar and unfamiliar people, objects, and events	✓	/
EXPRESSIVE LANGUAGE		
Communicates needs and wants using verbal and non-verbal cues	√	/

PHYSICAL DEVELOPMENT AND HEALTH	NM	Life Essentials®
FUNDAMENTALS OF HEALTH AND SELF CARE		
Demonstrates increased understanding of healthy and self-care practices	✓	✓
BODY AWARENESS		
Demonstrates awareness of body		/
Identifies basic body parts		/
SAFE PRACTICES		
Develops and demonstrates awareness of basic safety routines	√	✓
FINE MOTOR SKILLS		
Demonstrates hand-eye coordination	✓	✓
Demonstrates strength, coordination, and small muscle control	√	✓
GROSS MOTOR SKILLS		
Develops large muscle control for movement and exploration	✓	✓
Demonstrates balance, strength, and coordination	✓	✓
NUTRITION		
Demonstrates increasing healthy eating habits		✓
SLEEP HABITS		
Develops healthy sleeping habits		/
PHYSICAL PLAY		
Engages in active play		/

CREATIVE EXPRESSION	NM	Life Essentials®
MUSIC AND MOVEMENT		
Engages in musical experiences	√	√
DRAMATIC PLAY		
Uses pretend play to demonstrate self-expression and creativity	✓	✓
VISUAL ARTS		
Explores a variety of materials to express self through art	✓	✓

SOCIAL STUDIES	NM	Life Essentials®
SELF, FAMILY, AND COMMUNITY		
Demonstrates and increased understanding of relationships and roles within their family, community, and themselves as members of a group		✓
Demonstrates understanding of acceptable behaviors	✓	✓
HISTORY		
Demonstrates an awareness of time and events	✓	✓
GEOGRAPHY		
Demonstrates awareness of physical features in his/her environment		✓
ECONOMICS AND RESOURCES		
Demonstrates an awareness of community workers		✓
Demonstrates an awareness of economics and the ability to make choices		✓

SCIENTIFIC THINKING	NM	Life Essentials®
LIFE SCIENCE		
Demonstrates an increased understanding of the basic characteristics of living things		✓
EARTH SCIENCE		
Demonstrates awareness and understanding related to the properties of Earth and Space		✓
PHYSICAL SCIENCE		
Uses senses to gain information through observation and exploration		✓
Demonstrates an increased understanding of changes in matter		✓
ENVIRONMENTAL SCIENCE		
Demonstrates an increased understanding of living and non-living things in their environment		✓
THINKING AND REASONING		
Uses their senses and prior knowledge to construct new knowledge		✓
EXPLORATION AND DISCOVERY		
Uses thinking and planning to cause desired effect	/	/

The Kiddie Academy infant and toddler curriculum standards exceed those required by your state, and are the most comprehensive compared to many other states across the United States.



Kiddie Academy[®] Life Essentials[®] Preschool/Pre-K Curriculum Exceeds New Mexico State Standards



MATHEMATICS	NM	Life Essentials®
NUMBER SENSE		
Recites numbers in order		✓
Associates number names and quantities with written numerals	✓	✓
Determines quantity through one-to-one correspondence and	1	1
subitizing		·
Uses the name of the last number counted to identify the number of	1	√
objects in a set		
ORGANIZING DATA		
Sorts, matches, and classifies objects by attributes	✓	✓
Represents data with concrete objects, pictures, and graphs	✓	✓
Creates patterns by repeating a unit		✓
GEOMETRY		
Identifies and describes common shapes and their attributes	✓	✓
Describes directionality, order, and position of objects	✓	✓
Names, draws, and constructs two- and three-dimensional shapes	1	✓
ALGEBRAIC OPERATIONS		
Demonstrates the concept of addition as putting together or adding to, and subtraction as taking apart or taking away		✓
Counts, compares, and describes two sets of objects using terms		1
such as more, less, same, greater, fewer, or equal		•
Identifies the new quantity or number created when objects or	1	1
numbers are combined or separated		,
MEASUREMENT		
Describes and compares measureable attributes of objects	✓	1
Uses standard and nonstandard tools to measure objects	✓	1

SCIENCE AND TECHNOLOGY	NM	Life Essentials®
INQUIRY SKILLS		
Asks questions and makes predictions based on observations and manipulation of materials	1	4
Tests predictions through experimentation	1	1
Uses simple tools and equipment for investigation	1	1
LIFE SCIENCE		
Compares characteristics of living and non-living things	✓	✓
Observes life cycles of plants, insects, and animals		✓
Explores relationships between living things and environments		✓
Identifies body parts and describes their functions		✓
Identifies the five senses and describes their functions		✓
EARTH AND ENVIRONMENT		
Describes properties of natural materials such as rocks, dirt, sand and water		*
Explores changes in seasons and weather	1	✓
Observes characteristics of the sun, moon, stars, and sky		✓
Identifies natural and human-made environmental features		✓
Discusses ways to protect the environment	✓	✓
PHYSICAL SCIENCE		
Explores physical properties of objects and their materials		✓
Compares properties of liquids and solids, and how they change when combined, heated, or cooled		✓
Investigates energy sources such as light, heat and electricity		1
TECHNOLOGY AND ENGINEERING		
Demonstrates safe and proper use of tools and materials		✓
Designs things using simple tools and a variety of materials		✓
Identifies parts and how they connect and affect other parts		√
Uses simple machines and investigates motion		✓
Uses electronic devices independently and appropriately		✓
Uses technology to communicate, solve problems, and gain information		*

APPROACHES TO LEARNING	NM	Life Essentials®
Displays initiative, self-direction, and independence	1	✓
Demonstrates creativity, imagination, and inventiveness	✓	✓
Attends to tasks for brief periods and seeks help as needed	✓	✓
Maintains challenging tasks	1	✓
Engages in cooperative play	✓	✓
Demonstrates positive social behaviors such as helping, sharing, and taking turns	1	4
Follows rules and makes age-appropriate decisions about behavior	1	✓
Identifies and seeks solutions to problems	✓	✓
Applies what is learned to new situations	1	✓

PHYSICAL DEVELOPMENT AND HEALTH	NM	Life Essentials®
Develops healthy habits	1	✓
Demonstrates self-help and hygiene skills	✓	✓
Engages in physical fitness activities and active play	✓	✓
Demonstrates awareness of body and senses		✓
Describes and follows safety rules	✓	1
Discusses appropriate responses to emergency situations		✓
Uses eye-hand coordination to perform fine motor tasks	✓	✓
Uses tools to draw and write with increasing control	✓	1
Moves with balance, control, and coordination	✓	✓
Combines movements for gross motor skills		✓

SOCIAL AND EMOTIONAL DEVELOPMENT	NM	Life Essentials®
Recognizes one's own unique personal qualities	✓	✓
Expresses positive feelings and confidence in self and abilities	1	✓
Regulates personal responses to needs, feelings, and events	1	✓
Uses coping skills independently	✓	✓
Uses classroom materials appropriately	1	✓
Develops social skills to maintain positive relationships	1	✓
Demonstrates positive behaviors and expresses emotions	./	
appropriately	V	•

SOCIAL STUDIES	NM	Life Essentials®
SELF, FAMILY, AND COMMUNITY		
Demonstrates awareness of self as a unique individual	`	✓
Identifies similarities and respects differences among people and how they live	1	✓
Recognizes that people belong to families, and that family structures may vary	1	✓
Develops appreciation for one's own culture and other cultures	1	✓
HISTORY		
Recognizes events that happened in the past		✓
Discusses how things, people and places change over time		1
GEOGRAPHY		
Explores environments where people live, work and play		1
Demonstrates how maps and globes are used to locate places		1
Describes the roles of transportation and communication in		
connecting people and places		•
CITIZENSHIP		
Discusses reasons for rules and laws		✓
Engages in group decision-making	\	✓
Identifies symbols, practices, and traditions associated with one's		-/
hometown, state, and the United States of America		•
ECONOMICS AND RESOURCES		
Discusses how trade and money are used to obtain goods and services		*
Recognizes wants versus basic necessities		✓
Describes roles and contributions of community workers	1	✓

Recognizes uppercase and lowercase letter symbols Recognizes some sounds associated with letters dentifies initial and final sounds in spoken words dentifies, blends, and segments syllables Recognizes rhyming words in spoken language Recognizes rhyming words in spoken language Recognizes familiar words and environmental print WRITTEN LANGUAGE Produces scribbles, letter-like shapes, symbols, or letters to convey meaning Regins to print letters of own name Jese a combination of drawing, dictation and developmentally appropriate writing to record ideas COMPREHENSION dentifies main characters and major events in a story Sequences events by retelling, drawatizing, drawing, writing Compares and contrasts characters from familiar stories			
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Begins to recognize familiar words and environmental print WRITTEN LANGUAGE Produces scribbles, letter-like shapes, symbols, or letters to convey meaning Begins to print letters of own name Jees a combination of drawing, dictation and developmentally appropriate writing to record ideas COMPREHENSION dentifies main characters and major events in a story Sequences events by retelling, dramatizing, drawing, writing Compares and contrasts characters from familiar stories	Identifies, blends, and segments syllables		✓
WRITTEN LANGUAGE Produces scribbles, letter-like shapes, symbols, or letters to convey meaning Begins to print letters of own name Juses a combination of drawing, dictation and developmentally appropriate writing to record ideas COMPREHENSION dentifies main characters and major events in a story Sequences events by retelling, dramatizing, drawing, writing Compares and contrasts characters from familiar stories	Recognizes rhyming words in spoken language		✓
WRITTEN LANGUAGE Produces scribbles, letter-like shapes, symbols, or letters to convey meaning Begins to print letters of own name Juses a combination of drawing, dictation and developmentally appropriate writing to record ideas COMPREHENSION dentifies main characters and major events in a story Sequences events by retelling, dramatizing, drawing, writing Compares and contrasts characters from familiar stories	Begins to recognize familiar words and environmental print		✓
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Jses a combination of drawing, dictation and developmentally appropriate writing to record ideas COMPREHENSION dentifies main characters and major events in a story Sequences events by retelling, dramatizing, drawing, writing Compares and contrasts characters from familiar stories	meaning		*
appropriate writing to record ideas COMPREHENSION dentifies main characters and major events in a story Sequences events by retelling, dramatizing, drawing, writing Compares and contrasts characters from familiar stories	Begins to print letters of own name	√	1
appropriate writing to record ideas COMPREHENSION dentifies main characters and major events in a story Sequences events by retelling, dramatizing, drawing, writing Compares and contrasts characters from familiar stories ✓	Uses a combination of drawing, dictation and developmentally	-	
dentifies main characters and major events in a story Sequences events by retelling, dramatizing, drawing, writing Compares and contrasts characters from familiar stories ✓	appropriate writing to record ideas		*
Sequences events by retelling, dramatizing, drawing, writing Compares and contrasts characters from familiar stories	COMPREHENSION		
Compares and contrasts characters from familiar stories ✓	Identifies main characters and major events in a story		✓
Sompares and contracts characters from farmina stories	Sequences events by retelling, dramatizing, drawing, writing		✓
Explains how illustrations and photographs support the text	Compares and contrasts characters from familiar stories		1
	Explains how illustrations and photographs support the text		✓
CONVENTIONS OF ENGLISH	CONVENTIONS OF ENGLISH		
Jses increasingly complex sentences and vocabulary ✓	Uses increasingly complex sentences and vocabulary		1
Determines meaning of unknown words using context clues ✓ ✓	Determines meaning of unknown words using context clues	✓	✓
Describes familiar people, places, things, and events ✓	Describes familiar people, places, things, and events		✓
Develops understanding of the conventions of Standard English	Develops understanding of the conventions of Standard English		
grammar and usage	grammar and usage		•
Jses question words appropriately ✓	Uses question words appropriately		✓
Jses complete sentences of varying length ✓	Uses complete sentences of varying length		✓
DRAL LANGUAGE	ORAL LANGUAGE		
Speaks clearly to be understood in a variety of settings ✓	Speaks clearly to be understood in a variety of settings		✓
Participates in and extends conversations	Participates in and extends conversations	1	✓
	Asks questions to seek help or obtain information		
Demonstrates understanding by following oral directions ✓ ✓	Demonstrates understanding by following oral directions	✓	✓
ENGLISH LANGUAGE LEARNERS	ENGLISH LANGUAGE LEARNERS		
Engages in various forms of non-verbal communication	Engages in various forms of non-verbal communication		✓
Responds to increasingly complex English vocabulary ✓	Responds to increasingly complex English vocabulary		✓
	Begins to use single English words and simple phrases to		1
communicate meaning	communicate meaning		•
	WORLD LANGUAGES		
Discusses how people use different languages (including sign	Discusses how people use different languages (including sign		1
anguage) to communicate	language) to communicate		,
· · · · · · · · · · · · · · · · · · ·	Expresses simple words, phrases, and greetings in a language other		1
han one's own	than one's own		,

CREATIVE ARTS	NM	Life Essentials®
MOVEMENT AND DANCE		
Expresses concepts, ideas, or feelings through movement	1	1
Participates in cultural music and movement activities		✓
MUSIC		
Participates in music activities by listening, singing, performing	1	1
Experiments with a variety of musical instruments		✓
Describes various musical tempos and styles		✓
DRAMA AND STORYTELLING		
Uses dialogue, movements, and objects to tell a story or express	1	*
thoughts and feelings		
Displays creativity and imagination while acting out roles in dramatic	./	./
play situations	4	•
VISUAL ARTS		
Uses a variety of materials and techniques to create art forms		✓
Represents thoughts, feelings, experiences, and/or knowledge in	./	1
artistic creations	,	,
Discusses one's own art as well as the art of others		1

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